



Quality Enhancement and Standards Review 2024 Action Plan

Lead Actor: Head of Teaching Quality and Learning Enhancement (AbLE Academy)

Supporting Actors: Quality Assurance Manager

Recommendation: Thematic analysis of Institution-led Review: The University does not undertake an overall analysis of Institution-led Reviews while the review cycle is in progress. Therefore, the University should implement routine thematic analysis of the outcomes of its Institution-led Reviews at key points within the cycle of reviews, to ensure identification of thematic trends in good practice and areas of development which require institutional oversight or action.

Actions- <i>what</i>	Actor(s)- <i>who</i>	Target Completion date	Actual Completion date
Add thematic analysis of ILR outcomes to the official ILR schedule for 2024/2030. This will occur at the mid-point of the review cycle (end of 2026/27) and at the end (as per our usual processes, 2029/30).	Quality Assurance Manager	May 2024	Paper went to the 22 May 2024 TLC with the 2024-30 ILR schedule.
AbLE Academy to carry out thematic analysis of ILR outcomes at review cycle mid-point, with a paper to go to TLC at the first meeting of the following academic year.	Head of Teaching Quality and Learning Enhancement (AbLE Academy)	First TLC of 2027/28	